CHOOSE UQAT
INDIGENOUS STUDENTS
BE BOLD, 
CHOOSE UQAT

You'd like information on our programs or you'd like to come and visit? You'd like to return to school and to know what such a move implies? Our Aboriginal Liaison Officer is the one to talk to! A "Student for a Day" experience, adapted to your needs, is also available. Living and travel expenses may be included (some conditions apply). Contact us!

TO CHOOSE UQAT IS TO:

- Benefit from a culturally sensitive academic environment near several Indigenous communities;
- Build strong relationships between students and instructors (in small groups);
- Have access to programs of study that are respectful of Indigenous perspectives;
- Benefit from state-of-the-art infrastructure, including access to a participatory mapping lab;
- Take part in awareness-raising activities, and the opportunity to work alongside different cultures;
- Have access to student residences in Val-d’Or and Rouyn-Noranda;
- Have access to a number of entrance scholarships, academic excellence scholarships, student involvement and perseverance scholarships.

FIRST PEOPLES SERVICE

The First Peoples Service team has developed an expertise that meets specific needs of Indigenous students, whether at the academic, personal or cultural levels. More specifically, it is also:

- A personalized welcome in French and English;
- An academic support service and workshops on different topics (learning strategies, computer support, stress management, etc.);
- An attentive ear and sound advice for students that are experiencing personal, family or other types of difficulties;
- A First Nations lounge and an Indigenous Student Committee that organizes activities to get together and discuss the realities of university and city life;
- A women's group, to create bonds and break isolation while practicing traditional arts and crafts;
- A team that knows what services are offered by the City of Val-d’Or and that can orient the students: daycare, lodging, healthcare, etc.
# TABLE OF CONTENTS

**INDIGENOUS STUDIES**

03 Undergraduate Microprogram in Aboriginal Studies
03 Undergraduate Microprogram in Aboriginal Tourism Management
04 Certificate in Childhood-Family Intervention in Indigenous Context
05 Undergraduate Microprogram on Employability and Career Development in Aboriginal Context
05 Multidisciplinary Certificate
06 Certificate in Aboriginal Studies

**EDUCATION**

11 Certificate in Elementary Education Support
12 Bachelor in Preschool Education and Primary Teaching

**CREATION AND NEW MEDIA**

14 Certificate in Plastic Arts
15 Certificate in Digital Creation

**MINES AND GROUNDWATER**

16 Undergraduate Microprogram in Applied Hydrogeology

**MANAGEMENT**

07 Certificate in Human Resources Management
08 Certificate in Administration
09 Certificate in Business Management
10 Bachelor in Business Administration by completion of multiple certificates
10 Graduate Microprogram in Public Administration in Indigenous Context

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**LEGEND**

The information contained in this document was up to date at the time of printing. Changes may have been made since UQAT’s website posts the most recent information about courses and programs (uqat.ca/en/indigenous/). In cases where the content of the Guide des études and the uqat.ca website differ, the latter takes precedence.

DCS : Diploma of College Studies | DVS : Diploma of Vocational Studies

Numbers in parenthesis in training plans denote pre-requisites for the course.

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Planning and Writing of Text
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Photographs : Mathieu Dupuis

A very special thank-you to our student, graduate and staff models.
You make UQAT look great!

On the cover : Jessica Thusky, Graduate, Bachelor in Business Administration by cumulation of certificates.
INDIGENOUS PEOPLES: A UQAT PRIORITY

Since its very beginnings, UQAT has placed its Indigenous students at the heart of its institutional mission by developing bilingual study programs that respect indigenous perspectives. These programs are offered on-campus, in our Centres, by distance learning and even in communities.

Some programs, such as the Certificate in Aboriginal Studies, aim to develop knowledge and skills related to understanding, intercultural communication, and working with Indigenous peoples, while taking into consideration the key Indigenous issues and concerns of today.

By training a skilled and professional workforce from First Peoples communities, or one that is aware of the issues, UQAT contributes to improving the living conditions of individuals, families, communities and society in general. This is acknowledged by the leaders of the First Peoples in Abitibi-Témiscamingue and Quebec as a whole.
UNDERGRADUATE MICROPROGRAM IN
ABORIGINAL STUDIES

0797 – POSSIBILITY OF DISTANCE LEARNING

PROGRAM DESCRIPTION
This program should meet the personal and professional needs of participants by enabling them to develop knowledge linked to intercultural communication, intervention and an understanding of aboriginal peoples. The Microprogram will allow the participants to: acquire the knowledge related to the sociological, historical, legal, economical, political and cultural aspects that concern aboriginal peoples, to insure a better understanding of the issues related to the aboriginal cultural diversity, to develop critical thinking and an open-minded attitude towards the aboriginal realities, to facilitate the relations and exchanges between aboriginal peoples and non-aboriginal peoples, to develop abilities for cross-cultural communication, to enhance the cultural identity of the various aboriginal nations, to distinguish the social, economical, cultural, regional and national particularities of the aboriginal peoples.

ADMISSION REQUIREMENTS

COLLEGIAL STUDIES BASIS
Hold a diploma of college studies (DCS) or the equivalent.

RELEVANT EXPERIENCE BASIS
Be at least 21 years of age, with knowledge and experience considered relevant by the program administrator.

COURSE PLAN

ADM1136E Contemporary Aboriginal Challenges and Issues 3 cr.
HIS1011E History of Aboriginal Peoples 3 cr.
SOC2310E Aboriginal Culture 3 cr.
SOC2311E Aboriginal Social Environment 3 cr.

3 optional credits

OPTIONAL COURSES
The student must choose 3 credits among the following courses:
ADM3680E Leadership, Ethic and Power in Aboriginal Context 3 cr.
ANT1025E Anthropological Perspectives on Aboriginal Issues 3 cr.
ARL1203E Archaeology of the Americas 3 cr.
DTA2012E Aboriginal People and Territorial Development 3 cr.
HAA1500E Introduction to Aboriginal Art 3 cr.
JUR1118E Legal Aspects of Native Economic Development 3 cr.
LAU1201E Iyniw-Ayamiwin I (Cree Language I) 3 cr.
LAU1401E Anicinape I (Algonquin Language) 3 cr.
LIN4010E Introduction to Algonquian Languages 3 cr.
SOA2401E Communication & Intervention in Aboriginal Communities 3 cr.

INFORMATION
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UNDERGRADUATE MICROPROGRAM IN
ABORIGINAL TOURISM MANAGEMENT

0889

PROGRAM DESCRIPTION
The general objective of this program is to give future entrepreneurs in Aboriginal tourism, and the managers of already-existing Aboriginal tourism businesses, access to a training promoting a concrete, holistic approach which can be harmonized with an actual view of the management of an Aboriginal tourism business. Designed to take into account and respond to the major economic, cultural, social, political and environmental issues of concern to students, this program will develop management skills and competencies applicable to all areas of activity in a tourism business to the benefit of Aboriginal businesses and communities, and do so by using a sustainable and an equitable development approach.

ADMISSION REQUIREMENTS

COLLEGIAL STUDIES BASIS
Applicants must hold a diploma of college studies (DCS) or the equivalent in an appropriate field.

RELEVANT EXPERIENCE BASIS
Be at least 21 years of age, with experience considered relevant by the School of Indigenous Studies.

COURSE PLAN

TRA1201E The Tourism Industry and its Environment 3 cr.
TRA1202E Marketing in Aboriginal Tourism 3 cr.
TRA1203E Starting a Tourism Business in an Aboriginal Context 3 cr.
TRA1204E Development of Aboriginal Tourism Experiences: Culture, Nature and Adventures 3 cr.

3 optional credits

OPTIONAL COURSES
The student must choose 3 credits among the following courses:
ADM1014E E-Business 3 cr.
HIS1011E History of Aboriginal Peoples 3 cr.
SOC2310E Aboriginal Culture 3 cr.
SOC2311E Aboriginal Social Environment 3 cr.
ADM3680E Leadership, Ethic and Power in Aboriginal Context 3 cr.
ANT1025E Anthropological Perspectives on Aboriginal Issues 3 cr.
ARL1203E Archaeology of the Americas 3 cr.
DTA2012E Aboriginal People and Territorial Development 3 cr.
HAA1500E Introduction to Aboriginal Art 3 cr.
JUR1118E Legal Aspects of Native Economic Development 3 cr.
LAU1201E Iyniw-Ayamiwin I (Cree Language I) 3 cr.
LAU1401E Anicinape I (Algonquin Language) 3 cr.
LIN4010E Introduction to Algonquian Languages 3 cr.
SOA2401E Communication & Intervention in Aboriginal Communities 3 cr.

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CERTIFICATE IN

CHILDHOOD-FAMILY INTERVENTION IN INDIGENOUS CONTEXT

4861

PROGRAM DESCRIPTION

This certificate aims to train students on the realities of Indigenous families, their challenges, the issues faced by their members as well as their impact on their relations and the community. It fosters the development of knowledge, competencies and abilities from a practical and theoretical perspective. This will allow those involved in Indigenous communities on a daily basis to acquire essential knowledge and tools, in order to be able to assist and cooperate in the intervention in a manner appropriate to the local values and culture. This training also provides basic knowledge of the goals, legislative frameworks and approaches of the various resources working in the field of childhood and family.

This program uses an approach based on reflective practice in childhood-family intervention, including self-awareness as a practitioner and the capacity to reflect upon one’s actions. It will allow those completing the program to demonstrate more self-assurance in their work with families and to intervene in a problem situation and context in a more structured and relevant manner. The approach also promotes the ability to work in concert with other practitioners in cross-disciplinary and cross-cultural context.

ADMISSION REQUIREMENTS

UNIVERSITY BASIS

Be at least 21 years of age and have successfully completed a minimum of three university courses.

COLLEGE BASIS

Hold a diploma of College Studies (DCS) or the equivalent.

RELEVANT EXPERIENCE BASIS

Be at least 21 years of age and have knowledge and experience considered relevant by the Program Administrator.

COURSE PLAN

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE NAME</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>JUR1150E</td>
<td>Social Policies and Social Services in Indigenous Context</td>
<td>3 cr</td>
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<tr>
<td>GPS1200E</td>
<td>Person Development in Indigenous Context 0-18 years old</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOA1100E</td>
<td>Introduction to Social Practice Models and Helping Relationship in Indigenous Context</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOA1300E</td>
<td>Support to Indigenous Families II</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOA1302E</td>
<td>Support to Indigenous Families II</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOA1400E</td>
<td>Crisis Management in Indigenous Context</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOA1401E</td>
<td>Social Intervention in Indigenous Communities</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOA5201E</td>
<td>Integration Project I (SOA1100)</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOA5401E</td>
<td>Integration Project II (SOA5200)</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOC2311E</td>
<td>Indigenous Social Environment</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

INFORMATION

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Toll Free: 1 877 870-8728 ext. 6558
etudes-autochtones@uqat.ca
### Undergraduate Microprogram on Employability and Career Development in Aboriginal Context

**Program Description**
This Microprogram will answer to the professional and personal needs of participants by allowing them to develop knowledge related to counselling, career development, helping relationship in a job counselling context, ethics and employment rights in an aboriginal context.

**Admission Requirements**

**Collegial Studies Basis**
Applications must hold a diploma of college studies (DCS) or the equivalent in an appropriate field.

**Relevant Experience Basis**
Applications must be at least 21 years of age and demonstrate sufficient preparation, skills and knowledge, and have relevant experience. One or some upgrading courses could be added based on some students or group needs.

**Course Plan**
- **SOA1201E** Career Development Theories in Aboriginal Context 3 cr.
- **SOA1202E** Job Search Strategies in Aboriginal Context 3 cr.
- **SOA1203E** Employability and Ethics in Aboriginal Context 3 cr.

**Optional Courses**
The student must choose 3 credits among the following courses:
- **ADM1205E** Individuals and Teams in a Working Context 3 cr.
- **EDU2530E** Workshop on Cognitive Efficiency 3 cr.
- **JUR1132E** Employment Rights 3 cr.

### Multidisciplinary Certificate

**Program Description**
Allow students to pursue a training in disciplines or fields of their choice, acquire new knowledge and skills in fields directly related to their personal or professional needs, make a critical synthesis of the acquired knowledge they will have integrated into knowledge applicable to their professional situation; assess their learning on an on-going basis; assess their interests and motivations before choosing a specific program or preparing to meet the admission requirements of another program.

For the purpose of obtaining a bachelor’s degree by accumulation of certificates, this certificate is not related to any particular sector. However, the completed courses may be taken into account in calculating the required components for obtaining such a degree, in accordance with the provisions of UQAT’s undergraduate studies regulations.

**Admission Requirements**

**Collegial Studies Basis**
Hold a Diploma of Collegial Studies (DCS) or the equivalent.

**Relevant Experience Basis**
Be at least 21 years of age and submit a dossier stating their interest, acquired knowledge and work experience; if required, a student will be asked to pass an interview. All candidates must demonstrate a sufficient level of preparedness and aptitudes to undertake university studies; if need be, a candidate whose file will not be deemed conclusive may be required to begin his/her training with a course on work skills development.

**Academic Regulations**
According to the provisions of UQAT’s undergraduate studies regulation (Article 2.8.6), courses that were used to grant a diploma cannot be accounted for the purpose of obtaining the multidisciplinary certificate.

A student wishing to include in the multidisciplinary certificate one or several courses completed prior to his/her admission to the program must complete the form provided for that purpose, available in each module.

**Course Plan**
The program offers 30 credits. Students choose their activities from a minimum of two disciplines or fields of study, among all the courses offered at UQAT. A minimum of six credits is required in each of the chosen disciplines or fields of study. The rule of prerequisites must be respected.

### Information
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**CERTIFICATE IN**

**ABORIGINAL STUDIES**

**4553 – POSSIBILITY OF DISTANCE LEARNING**

<table>
<thead>
<tr>
<th>PROGRAM DESCRIPTION</th>
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</thead>
<tbody>
<tr>
<td>This program, intended for a diverse clientele, aims to respond to participants' personal and professional needs by allowing them to develop knowledge and competencies related to understanding, intercultural communication and intervention with the First Peoples, all while becoming aware of the major issues and current concerns of the Aboriginal world. As such, the Certificate in Aboriginal Studies is intended as much for First Peoples who would like to learn more about their cultures, their history and their development, as it is for non-Aboriginal people who work with Aboriginal people or want to work in communities, or who simply want to know more about the subject.</td>
</tr>
</tbody>
</table>

The purposes of this program are (among others) to allow for the acquisition of knowledge related to the Aboriginal world; to ensure a better understanding of issues related to Aboriginal cultural diversity and of issues related to development involving Aboriginal peoples; to develop a critical sense of, and open-mindedness to, Aboriginal realities; to facilitate relationships and exchanges between Aboriginal and non-Aboriginal people; to develop intercultural communication skills; to identify and reinforce the cultural identities of the different Aboriginal peoples; to develop tools for intervention which respect certain basic principles related to the community and cultural values of the First Peoples; to acquire a basic knowledge of a language belonging to one or more Aboriginal nations.

<table>
<thead>
<tr>
<th>ADMISSION REQUIREMENTS</th>
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<tbody>
<tr>
<td><strong>COLLEGIATE STUDIES BASIS</strong></td>
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<tr>
<td>Hold a Diploma of a College Studies (DCS) or the equivalent.</td>
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</table>

| **RELEVANT EXPERIENCE BASIS** |
| Be at least 21 years of age, with experience considered relevant by the program manager. |

<table>
<thead>
<tr>
<th>COURSE PLAN</th>
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<tbody>
<tr>
<td>ADM1136E</td>
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<tr>
<td>ADM3680E</td>
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<td>DTA2012E</td>
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<tr>
<td>HIS1011E</td>
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<td>HIS1021E</td>
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<td>LIN4010E</td>
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<td>LIN4015E</td>
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<td>SOA2401E</td>
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<td>SOC2310E</td>
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<td>SOC2311E</td>
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<tr>
<th>OPTIONAL COURSES</th>
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<td>ANT1025E</td>
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<tr>
<td>ARL1203E</td>
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<tr>
<td>HAA1500E</td>
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<tr>
<td>JUR1118E</td>
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<tr>
<td>LAU1201E</td>
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<td>LAU1401E</td>
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</tbody>
</table>

or any other courses chosen from the UQAT courses bank, with the approval of the program manager.

<table>
<thead>
<tr>
<th>INFORMATION</th>
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<tbody>
<tr>
<td>Tel: 819 874-8728 ext. 6558</td>
</tr>
<tr>
<td>Toll Free: 1 877 870-8728 ext. 6558</td>
</tr>
<tr>
<td><a href="mailto:etudes-autochtones@uqat.ca">etudes-autochtones@uqat.ca</a></td>
</tr>
</tbody>
</table>
CERTIFICATE IN

HUMAN RESOURCES MANAGEMENT

*Programs in Management Sciences offered by the School of Indigenous Studies.

CREDITS 30

4096

PROGRAM DESCRIPTION
This program is intended for individuals with an interest in human resources within organizations, nature of work, and individual or group relationships in a work environment. It aims at giving the students the opportunity to acquire basic education in human resources management, covering three fields or spheres of activity: functions, activities and service inherent to human resources management; work relations; and occupational health and safety. Human resources management is addressed through organizational, behavioral and legal angles and from a strategic and operational aspect.

For the purposes of awarding a bachelor’s degree by accumulating certificates, the sector of reference of this program is BUSINESS ADMINISTRATION.

ADMISSION REQUIREMENTS

COLLEGIATE STUDIES BASIS
Applicants must hold a diploma of college studies (DSC) or the equivalent.

UNIVERSITY STUDIES BASIS
Applicants must hold a university diploma.

RELEVANT EXPERIENCE BASIS
Applicants must be at least 21 years of age and demonstrate sufficient preparation, skills and knowledge to undertake undergraduate studies. Their knowledge can be assessed through testing and/or interviews, as required. Also, applicants must have relevant experience, after acquiring administrative experience while occupying a position within a private, public or non-profit organization. A letter from their employer must certify their experience. Training or education exceeding the minimum requirements may replace experience.

Applicants must submit a motivation letter.

COURSE PLAN

MANDATORY COURSES
ADM1205E  Individuals and Teams in a Working Context 3 cr.
GPE1128E  Human Resources Management 3 cr.
GPE1129E  Management of Health and Safety in the Workplace 3 cr.
GPE2007E  Organization and Reorganization of Work (GPE1128E) 3 cr.
GPE2410E  Employment Relations Unionized and Non-Unionized Environ (GPE1128E) 3 cr.

12 optional credits

OPTIONAL COURSES
ADM1191E  Teamwork, Problem Resolution and Self-Management 3 cr.
or EDU2530E  Workshop on Cognitive Efficiency 3 cr.
ADM2023E  Communications Management Within Organizations (ADM1205E) 3 cr.
ADM3212E  Project Management Fundamentals and Applications 3 cr.
ANI1224E  Organization and Facilitation Techniques 3 cr.
GPE2003E  Training and Development of Human Resources (GPE1128E) 3 cr.
GPE3000E  Seminar of Integration in Human Resources Management 3 cr.
JUR1132E  Employment Rights 3 cr.
SOC2310E  Aboriginal Culture 3 cr.

PEDAGOGICAL REGULATIONS
To register to the course entitled GPE3000E Seminar of Integration in Human Resources Management, students must have completed all mandatory courses of the Certificate in Human Resources Management.

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CERTIFICATE IN MANAGEMENT

PROGRAM DESCRIPTION
This certificate is intended for a diverse clientele. It seeks to train students to become management practitioners, providing fundamental management education through a comprehensive approach to organization. It addresses management in a systematic manner, from a scientific perspective that fosters informed decision making.

At the end of the program, every student must have the capacity to: analyze all corporate functions and understand their inter-relationship; to understand the basics of management; to use a rational decision-making model; to apply principles of financial and accounting analysis to general administration; and to understand the impact of financial and economic mechanisms on one’s decision-making sphere.

For the purposes of awarding a bachelor’s degree by accumulating certificates, the sector of reference of this program is: BUSINESS ADMINISTRATION.

ADMISSION REQUIREMENTS

COLLEGIATE STUDIES BASIS
Applicants must hold a diploma of college studies (DSC) or the equivalent.

UNIVERSITY STUDIES BASIS
Applicants must hold a university diploma.

RELEVANT EXPERIENCE BASIS
Applicants must be at least 21 years of age and demonstrate sufficient preparation, skills and knowledge to undertake undergraduate studies. Their knowledge can be assessed through testing and (or) interviews, as required. Also, applicants must have relevant experience, after acquiring administrative experience while occupying a position within a private, public or non-profit organization. A letter from their employer must certify their experience. Training or education exceeding the minimum requirements may replace experience. Applicants must submit a motivation letter.

OR
Applicants must be at least 21 years of age and have successfully completed at least three university courses. Applicants must submit a motivation letter.

COURSE PLAN

MANDATORY COURSES
ADM1107E Management of Organizations 3 cr.
FIN1113E Financial Administration (SCO1908E) 3 cr.
GPE1128E Human Resources Management 3 cr.
JUR1118E Legal Aspects of Native Economic Development 3 cr.
MKT1114E Administrative Marketing 3 cr.
or
MKT1124E Services Marketing 3 cr.
or
ADM1007E Management of Public Organizations and Services 3 cr.
SCO1908E Accounting 12 optional credits

OPTIONAL COURSES
ADM1014E E-Business 3 cr.
ADM1104E Communication and Interpersonal Skills in Management 3 cr.
ADM1122E Native Economic Environment and Local Development 3 cr.
ADM1205E Individuals and Teams in a Working Context 3 cr.
ADM3212E Project Management Fundamentals and Applications 3 cr.
ADM5105E Economic Environment of Business 3 cr.
ADM5116E Management and Natural Resources 3 cr.
GPE1129E Management of Health and Safety in the Workplace 3 cr.
GPE2007E Organization and Reorganization of Work (GPE1128E) 3 cr.
SCO1909E Cost Accounting (SCO1908E) 3 cr.
SCO2105E Computerized Accounting (SCO1908E) 3 cr.
SCO2118E Intermediate Accounting I (SCO1908E) 3 cr.
SCO3115E Certification, Internal Control and Risk Management (SCO2118E) 3 cr.
ADM1191E Teamwork, Problem Resolution and Self-Management 3 cr.
or
EDU2530E Workshop on Cognitive Efficiency 3 cr.

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CERTIFICATE IN
BUSINESS MANAGEMENT
*Programs in Management Sciences offered by the School of Indigenous Studies.

4522

PROGRAM DESCRIPTION
This program will enable the student to acquire tools and knowledge that will allow them to contribute to projects and even to start and successfully complete these economic and social development projects, taking into account specifics of the geographic, political and cultural environments of their community, as well as the available human and financial resources. It will also enable the student to explore avenues of development suited to their community and to contribute to a reflection on the importance of leadership and ethics for the healthy management of that development.

The administrative goal of Certificate in Business Management is to enable the student to obtain a Bachelor degree in Administration. To receive such a degree, the student must have successfully completed three certificates and 30 courses (90 credits). The student must also have completed ADM5102E - Organizational Strategies.

ADMISSION REQUIREMENTS
UNIVERSITY STUDIES EXPERIENCE
Applicants must hold a Certificate in Administration from UQAT or have received a Certificate in Administration from another institution, and have successfully completed the equivalent of the FIN1113E Financial Administration and SCO1908E Introduction to Accounting courses. Applicants’ files with at least 24 credits in management can be analyzed.

COURSE PLAN
MANDATORY COURSES
ADM1014E E-Business 3 cr.
ADM3600E Business Dev. Entrepreneurship & Regional Development 3 cr.
ADM3212E Project Management Fundamentals and Applications 3 cr.
ADM5102E Organizational Strategies (FIN1113E, MKT1114E or MKT1124) 3 cr.
ADM5116E Management and Natural Resources 3 cr.

BLOC A
ADM1136E Contemporary Aboriginal Challenges and Issues 3 cr.
ADM3680E Leadership, Ethic and Power in Aboriginal Context 3 cr.
ADM7000E Directed Activity in Administration Sciences I 3 cr.
MKT1124E Services Marketing 3 cr.
SOC2310E Aboriginal Culture 3 cr.

BLOC B
ADM3645E Socio-Political Environment of Organizations 3 cr.
ADM3646E Corporate Ethics and Social Responsibility 3 cr.
ADM5125E International Commerce - (Prior(s) : MKT1114E) 3 cr.
ADM9003E Tourism Business Management 3 cr.
FIN2113E Financial Analysis and Planning - (Prior(s) : FIN1113E) 3 cr.
FIS2119E Introduction to Taxation - (Prior(s) : SCO1908E) 3 cr.
MKT2310E Market studies and consumption 3 cr.

OPTIONAL COURSES
To complete the program, the student must choose 12 credits among the following courses:

BLOC A
ADM1136E Contemporary Aboriginal Challenges and Issues 3 cr.
ADM3680E Leadership, Ethic and Power in Aboriginal Context 3 cr.
ADM7000E Directed Activity in Administration Sciences I 3 cr.
MKT1124E Services Marketing 3 cr.
SOC2310E Aboriginal Culture 3 cr.

PEDAGOGICAL REGULATIONS
To register to the course ADM3600E Business Development, Entrepreneurship and Regional Development, students must have completed at least 15 credits in the Certificate in Business Management.

INFORMATION
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PROGRAM DESCRIPTION
The graduate Microprogram in public administration in indigenous context is intended for professional staff or managers who work or plan to work in public or parapublic indigenous organizations and are interested in their management. Students will learn and understand the dynamics of relations between public and parapublic indigenous federal, provincial, and municipal organizations. Students will also get a deeper knowledge of the issues related to the public management in indigenous context. Moreover, they will develop their management abilities in this context.

ADMISSION REQUIREMENTS
UNIVERSITY STUDIES BASIS
Applicants must hold a bachelor degree or the equivalent, completed with a minimum cumulative average of 3.2 on 4.3. Applications of students with a lower than 3.2 cumulative average can be analyzed.

RELEVANT EXPERIENCE BASIS
Have a work experience (10 years) at a professional level. Applicants who’s resume shows that they have relevant knowledge or appropriate training could have a work experience recognition.

COURSE PLAN
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>2GCA205E</td>
<td>Human Resource Management in Public Organizations</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENP7505E</td>
<td>Principles and issues of Public Administration *</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOC6000</td>
<td>Indigenous Ethics, Integrity and Governance *</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

* Distance Learning

INFORMATION
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Toll-free: 1-866-891-8728 Ext. 6558
etudes-autochtones@uqat.ca
uqat.ca/etudes/etudes-autochtones
## PROGRAM DESCRIPTION
The objective of this program is to prepare substitute teachers to intervene with students at the preschool and elementary level. More specifically, it aims at providing future substitute teachers with the background knowledge necessary to better understand the challenges of the pedagogical renewal and at enabling them to develop tools likely to help them act properly in their professional activity.

## ADMISSION REQUIREMENTS

**COLLEGIATE STUDIES BASIS**
Hold a Diploma of Collegiate Studies (DCS) or the equivalent.

**RELEVANT EXPERIENCE BASIS**
Be at least 21 years of age, with knowledge and experience considered relevant by the Program Administrator.

Applicants whose preparation is not deemed satisfactory may be required to complete refresher courses or preparatory courses.

Teaching diploma - The Certificate Elementary Education Support does not lead to a legal teaching authorization, that is, a teaching diploma.

## COURSE PLAN

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU2332E</td>
<td>Introduction to the teaching profession and training project</td>
<td>3 cr.</td>
</tr>
<tr>
<td>EDU2530E</td>
<td>Workshop on Cognitive Efficiency</td>
<td>3 cr.</td>
</tr>
<tr>
<td>EDU3104E</td>
<td>Children Development and Consequences on Education</td>
<td>3 cr.</td>
</tr>
<tr>
<td>FRA2233E</td>
<td>Text Revision and Writing</td>
<td>3 cr.</td>
</tr>
<tr>
<td>EDU2113E</td>
<td>Classroom Management Foundations and Strategies</td>
<td>3 cr.</td>
</tr>
<tr>
<td>EDU2116E</td>
<td>Adaptation Difficulties and Intervention</td>
<td>3 cr.</td>
</tr>
<tr>
<td>EDU2429E</td>
<td>Pedagogical Currents and Education History</td>
<td>3 cr.</td>
</tr>
<tr>
<td>LIN2124E</td>
<td>Mother Language as a Learning Object</td>
<td>3 cr.</td>
</tr>
<tr>
<td>MAE3125E</td>
<td>Mathematics as a Learning Object</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SCI2345E</td>
<td>Science and technology laboratory and didactics I</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>
Admission Requirements

Hold a diploma of collegial studies (DEC), general or vocational, or the equivalent, and participate in an interview, as required.

Or

Be at least 21 years of age, have appropriate knowledge and at least six months of relevant and certified full-time work experience (or the equivalent) in an educational institution. Adult candidates must come to an interview, attach proof of their experience (copy of contract, letter of recommendation, etc.) to their applications, and write a text on the reasons that motivate them to choose that professional orientation.

Program Description

This program prepares students for preschool education and primary teaching. It offers them basic training in education, and enables them to develop efficient pedagogical action through knowledge in the various disciplines they will have to teach, tutorial intervention abilities, and high-level skills. The program brings students to acquire attitudes in pedagogical situations specific to children in their environment. Progressive and continuous professional integration fosters learning integration, facilitates a reflective practice and leads to mastery of professional skills. This program prepares students to teach in single-grade and multigrade classrooms.
**COURSE PLAN**

**SESSION 1**

- EDU2332E Introduction to the Teaching Profession and Training Project 3 cr.
- EDU2429E Pedagogical and Andragogical Currents, Education History 3 cr.
- EDU3104E Child Development and its Consequences on Education 3 cr.
- LIN2124E First Language as a Learning Object 3 cr.
- MAE3125E Mathematics as a Learning Object 3 cr.

**SESSION 2**

- DID3223E Didactics of Written Language I (LIN2124E) 3 cr.
- DID3225E Didactics of Mathematics I (MAE3125E) 3 cr.
- EDU2134E Learning Theories : Preschool Education and Primary Teaching (EDU3104E) 3 cr.
- FRA2233E Text Revision and Writing 3 cr.
- STA4125E Practicum I and Seminars : Initiation to the Practice of the Teaching Profession (EDU2332E) 3 cr.

**SESSION 3**

- EDU2023E Integration Activity I in Teaching 1 cr.
- EDU2113E Foundations and Strategies in Classroom Management 3 cr.
- EDU2361E Planning and Evaluation of Student Learning 3 cr.
- FRA3212E Development of Oral Language and Meta-language Skills 3 cr.
- STA4126E Practicum II and Seminars : Class Management (STA4125E) 3 cr.

**SESSION 4**

- DID4225E Use of information and communication technologies for teaching purposes 3 cr.
- EDU2027E Integration Activity I in Teaching 1 cr.
- EDU2116E Adaptation Difficulties and Intervention 3 cr.
- EDU2205E The Social Universe as a Learning Object 3 cr.
- SCI2345E Science and Technology Laboratory and Didactics I 3 cr.

**SESSION 5**

- ARP3127E Essential Knowledge for the Creation of Plastic Arts in Preschool and Elementary 3 cr.
- DID4522E Didactics of Written Language II (LIN2124E, DID3223E) 3 cr.
- EDU2024E Integration Activity II in Teaching (EDU2023E) 1 cr.
- EDU2112E Learning Difficulties in Mathematics (DID3225E, DID4225E) 3 cr.
- SCI2346E Science and Technology Laboratory and Didactics II (SCI2345E) 3 cr.
- STA4137E Practicum III and Seminars : Learning Contents and Processes I (EDU2332E, STA4125E, STA4126E) 3 cr.

**SESSION 6**

- DID2203E The Social Universe and Didactics in Preschool and Primary School (EDU2023E) 3 cr.
- DID3130E Didactics of Plastic Creation at the Preschool and Elementary School Level (ARP3127E) 3 cr.
- LIT2107E Youth Literature and Teaching Strategies 3 cr.
- STA4147E Practicum III and Seminars : Learning Contents and Processes II (EDU2332E, STA4125E, STA4126E) 3 cr.
- 3 optional credits

**SESSION 7**

- DID4221E Spiritual and Moral Awareness at the Primary-School Level 3 cr.
- EDU1100E Organization of Education in Quebec 3 cr.
- EDU2025E Integration Activity III and Preparation for Practicum IV (EDU2023E or EDU2024E) 3 cr.
- EDU2210E Learning Difficulties in the First Language (LIN2124E, DID3223E, DID4522E) 3 cr.
- 3 optional credits

**SESSION 8**

- STA4148E Practicum IV : The Practice of the Teaching Profession 13 cr.
- 3 cr.

**OPTIONAL COURSES**

- ADM1205E Individuals and Teams in a Working Context 3 cr.
- ARP6005E Reading and Assessment of a Work of Art 3 cr.
- COM1102E Oral Communication 3 cr.
- EDU2530E Workshop on Cognitive Efficiency 3 cr.
- SCH2312E Cultures and Institutions 3 cr.

**PARTICULAR PEDAGOGICAL RULES**

To register for the first seminar on integration (EDU2023), applicants must successfully complete the first two Sessions of the program. To register for the second seminar on integration (EDU2024), students are required to successfully complete the first four Sessions. To register for the fourth practicum (STA4148), applicants must successfully complete all of the proficiency tests in the teaching language in compliance with UQAT's institutional policy on mastery of the teaching language. In addition, applicants must successfully complete DID3223, DID3225, DID4225 and SCI2345. To register for the fourth practicum (STA4148), applicants must successfully complete all of the courses of the program. When students register for STA4125, STA4126, STA4137 and STA4147, they must have a minimum cumulative grade average of 2.5/4.3. Practicum courses alone do not result in learning recognition.

**LINGUISTIC REQUIREMENTS**

Students enrolled in this program are subject to a common language policy for Quebec's teacher training programs in English. This policy will be presented at the beginning of their training.

**TEACHING LICENSE**

Once they complete training, graduates are eligible for the teaching license delivered by the ministère de l'Éducation, des Loisirs et du Sport du Québec.

**INFORMATION**

Tel: 819 874-8728 ext. 6510
Toll Free: 1 877 870-8728 ext. 6510
suzie.ratte@uqat.ca
CERTIFICATE IN
PLASTIC ARTS
4172

PROGRAM DESCRIPTION
Enable and promote an open-mindedness to the world of plastic arts through the interaction of formal learning of visual language and the use of that learning through visual expression. Facilitate, stimulate and encourage the discovery of personal styles of expression and promote their development through an intuitive integration process using certain artistic disciplines.

Proposed explorations in drawing, colour, sculpture and art history make this certificate an overall experience in the plastic arts. These explorations promote theoretical thinking about practice while permitting the function of art to be situated within a process of personalization, and within its social role.

This program is intended for any person who is already aware of the plastic arts field, or who works directly or indirectly in the arts field, and wants to develop their personal creative culture and their methods of creative expression. This program enhances the education of teachers or other trainers in the field of artistic education.

This certificate may also be considered a Minor in connection with the Baccalauréat avec majeure en création numérique (6450) or the Baccalauréat avec majeure de création en 3D (6609).

When issuing a Bachelor degree by Completion of Multiple Certificates, this program is affiliated to the ARTS sector.

ADMISSION REQUIREMENTS
Hold a Diploma of College Studies (DCS) in vocational studies or the equivalent, and submit a portfolio of artistic works or experience.

OR
Hold a Diploma of College Studies (DCS) in general studies or the equivalent and submit a portfolio of artistic works or experience.

OR
Have appropriate knowledge, experience considered relevant and be at least 21 years of age. Must have worked in the arts sector, taken courses in the field and have produced works of art personally. The applicant may be asked to provide attestations, to show a portfolio, or sit for an interview; the applicant must demonstrate an ability to undertake university studies.

OR
Be 21 years of age and have successfully completed three university courses in the arts field.

OR
Have relevant education that exceeds the minimum admission requirements.

Admission requirements for the Minor in Plastic Arts are the same as those defined for the corresponding Bachelor with Major.

COURSE PLAN

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARP1111E</td>
<td>Drawing Practice I</td>
<td>3 cr</td>
</tr>
<tr>
<td>ARP1112E</td>
<td>Color Practice I</td>
<td>3 cr</td>
</tr>
<tr>
<td>ARP1113E</td>
<td>Form and Structure Practice I</td>
<td>3 cr</td>
</tr>
<tr>
<td>ARP2221E</td>
<td>Canadian Art</td>
<td>3 cr</td>
</tr>
<tr>
<td>ARP1002E</td>
<td>Drawing II (ARP1111E)</td>
<td>3 cr</td>
</tr>
<tr>
<td>ARP1004E</td>
<td>Color II (ARP1112E)</td>
<td>3 cr</td>
</tr>
<tr>
<td>ARP1006E</td>
<td>Form and Structure II (ARP1113E)</td>
<td>3 cr</td>
</tr>
<tr>
<td>ARP2223E</td>
<td>Art and Society</td>
<td>3 cr</td>
</tr>
<tr>
<td>ARP1007E</td>
<td>Exploration and Method I</td>
<td>3 cr</td>
</tr>
<tr>
<td>ARP1008E</td>
<td>Exploration and Method II (ARP1007E)</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

NOTE
Course codes in parentheses indicate a pre-requisite. Each course is worth three credits.
CERTIFICATE IN
DIGITAL CREATION

4669

PROGRAM DESCRIPTION
This program is aimed at developing knowledge, skills and aptitudes in three fields of application of digital creation: design, direction and production. The program offers an intensive training in digital technology, within a creative process, as well as a training including theoretical elements based on the nature and resources of communication.
It is more particularly designed for professionals and practitioners in the fields of communication, publishing, computer science and others, interested in tapping into the potential of new media within their field of activity.
This certificate is also a minor that can be linked to a bachelor’s degree with a major.
For the purpose of granting a bachelor’s degree by accumulation of certificates, this program comes under the “ARTS” sector.

ADMISSION REQUIREMENTS

COLLEGIATE STUDIES BASIS
Hold a Diploma of Collegial Studies (DCS) in presentation design, industrial design, graphic arts, media arts and technology, electronic technology, documentation technique, bureautics and computer science or the equivalent.

UNIVERSITY BASIS
Hold a diploma from a bachelor program in computer science, art history, literature, cinema, communication, bureautics, electronics, design, graphic arts, teaching or in a related field, or the equivalent.

RELEVANT EXPERIENCE BASIS
Be at least 21 years of age, have appropriate knowledge and at least two years of work experience in an artistic field; when required, student’s knowledge may be evaluated by means of tests and/or interviews and work experience must be attested by a letter from the employer.

OR
Be at least 21 of age and have obtained a minimum of nine university credits in a relevant field.
The admission requirements for a minor in digital creation are those defined for the bachelor degree with major to which it is linked.

COURSE PLAN

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARN1104E</td>
<td>Graphic Creation</td>
<td>3 cr</td>
</tr>
<tr>
<td>ARN2304E</td>
<td>Interactive Applications (ART1211)</td>
<td>3 cr</td>
</tr>
<tr>
<td>ARN2342E</td>
<td>Scripting, Production and Digital Media</td>
<td>3 cr</td>
</tr>
<tr>
<td>ARN2424E</td>
<td>Moving Images : Production and Graphic Processing (ARN1104)</td>
<td>3 cr</td>
</tr>
<tr>
<td>ARN5624E</td>
<td>Structured Workshop in Digital Creation</td>
<td>6 cr</td>
</tr>
<tr>
<td>ART1211E</td>
<td>Internet</td>
<td>3 cr</td>
</tr>
<tr>
<td>ART1221E</td>
<td>Graphic Design and Computer Graphics (ARN 1104 or ART1104)</td>
<td>3 cr</td>
</tr>
<tr>
<td>ART1401E</td>
<td>Basics I : The Basics of 3D Creation</td>
<td>3 cr</td>
</tr>
<tr>
<td>SON1215E</td>
<td>Introduction to Digital Audio</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

INFORMATION
Tel: 819 874-8728 ext. 6510
Toll Free: 1 877 870-8728 ext. 6510
suzie.ratte@uqat.ca
PROGRAM DESCRIPTION
The Microprogram in Applied Hydrogeology aims to provide students with the knowledge required to acquire and interpret quantitative hydrogeological data. Ultimately, the knowledge acquired through the Microprogram in Applied Hydrogeology will provide students with the skills necessary for the consideration of water resource protection as part of conducting or evaluating studies related to issues in hydrogeology and the environment.

ADMISSION REQUIREMENTS
College-based
Must have a Diploma of College Studies (DCS) in Natural Sciences or the equivalent.

Experience-based
Must be at least 21 years of age and have equivalent experience recognized by the Program Manager. Pre-requisite courses may be required, depending upon the student profile.

COURSE PLAN

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HYD1001E</td>
<td>Physical Hydrogeology</td>
<td>3 cr</td>
</tr>
<tr>
<td>HYD1002E</td>
<td>Chemical Hydrogeology - (HYD1001)</td>
<td>3 cr</td>
</tr>
<tr>
<td>HYD1003E</td>
<td>Hydrogeological Mapping - (HYD1001)</td>
<td>3 cr</td>
</tr>
<tr>
<td>HYD1004E</td>
<td>Applied Project in Hydrogeology - (HYD1001 and HYD1003)</td>
<td>6 cr</td>
</tr>
</tbody>
</table>

INFORMATION
Tel.: 819 732-8809 ext. 8229
Toll Free: 1 866 798-8728 ext. 8229
eric.rosa@uqat.ca
HOW TO MAKE YOUR ADMISSION REQUEST AT UQAT

ELIGIBILITY

You have made a choice among all the study programs at UQAT? Are you ready to apply?

It is important to ensure that you meet the eligibility requirements for the chosen program, submit your application before the deadlines and submit all required documents.

If you need help with your application, do not hesitate to contact us:

INFORMATION

Suzie Ratté
Aboriginal Liaison Officer
Val-d’Or campus
Tel.: 819 874-8728 Ext. 6510
Toll-free: 1 877-870-8728 Ext. 6510
Email: suzie.ratte@uqat.ca

DEADLINES TO APPLY FOR ADMISSION

FALL SESSION

Undergraduate, full-time March 1
Undergraduate, part-time June 1
Graduate and postgraduate June 1

WINTER SESSION

Undergraduate, full-time November 1
Undergraduate, part-time November 1
Graduate and postgraduate November 15

SUMMER SESSION

Undergraduate, full-time March 1
Undergraduate, part-time March 1
Graduate and postgraduate March 15
UNDERGRADUATE STUDIES

ADMISSION ON THE BASIS OF RELEVANT EXPERIENCE
DOCUMENTS REQUIRED
- Non-refundable fee of $75 payable by cheque to Université du Québec en Abitibi-Témiscamingue, credit card, money order or in cash;
- this application form;
- a copy of your birth certificate;
- a copy of your last transcript, or mandatorily your Secondary V transcript;
- a letter of confirmation from an employer, covering a period of at least one year, describing tasks undertaken as an employee. Only documents on the employer’s letterhead will be accepted;
- your resume.

ADMISSION FOR THE DCS (DIPLOMA OF COLLEGE STUDIES) GRADUATE
DOCUMENTS REQUIRED
- Non-refundable fee of $75 payable by cheque to Université du Québec en Abitibi-Témiscamingue, credit card, money order or in cash;
- this application form;
- a copy of your birth certificate if DCS completed before 2000.

N.B. The DCS must be completed prior to the beginning of the session for which you are requesting admission*.

*If you need to complete only one course to get your DSC, you must provide us with an official letter of confirmation from your individual pedagogical facilitator (API).

ADMISSION ON THE BASIS OF THE DCS (DIPLOMA OF COLLEGE STUDIES) OR EQUIVALENT
DOCUMENTS REQUIRED
- Non-refundable fee of $75 payable by cheque to Université du Québec en Abitibi-Témiscamingue, credit card, money order or in cash;
- this application form;
- a copy of your birth certificate if DCS completed before 2000;
- a copy of the transcript for the completed program.

GRADUATE AND POSTGRADUATE STUDIES

DOCUMENTS REQUIRED
- Non-refundable fee of $75 payable by cheque to Université du Québec en Abitibi-Témiscamingue, credit card, money order or in cash;
- this application form;
- a copy of the official transcript of the completed program (from the Bachelor’s degree, if applying to the graduate program, and from the Master’s degree, if applying to the postgraduate program);
- a copy of your birth certificate;
- an essay of at least three hundred (300) words, in which you describe your achievements and explain why you are applying to the program;
- three evaluation reports for the candidate. These reports must be sent to UQAT as soon as possible: the form is available on the UQAT website at uqat.ca/evaluationreport;
- your resume.

Note: You may be required to submit additional documentation, depending on which program you have applied to. Consult the Office of the Registrar for more information.

Consult the Office of the Registrar for more information.