

SUMMARY
RULES FOR CITATIONS

UQAT
UNIVERSITÉ DU QUÉBEC
EN ABITIBI-TÉMISCAMINGUE

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SUMMARY – RULES FOR CITATIONS

Here are the most commonly used citation types. You will find rules, exceptions and many other particular examples in the « Citing references within your text » and « Writing your reference list » section in the *Guide for the Preparation and Presentation of Written Assignments*. You also can check the citation tool available in French on the library website. Keep in mind that paraphrasing (rewording in your own words) is preferable to direct quotations (copying and pasting word for word), which should be used sparingly.

TYPE OF CITATION	CITATION WITHIN THE TEXT	IN THE REFERENCE LIST
One author	Dickason (1997, p. 50) states that… It was believed that… (Dickason, 1997, p. 50)	Dickason, O. (1997). *Canada's First Nations. A history of founding peoples from earliest times*. Oxford University Press.
Two authors	Jaccard and Jacoby (2009, p. 252) state that… It was mentioned that…(Jaccard & Jacoby, 2009, p. 252)	Jaccard, J. & Jacoby, J. (2009). *Theory construction and model-building skills. A practical guide for social scientists*. Guilford.
Three or more authors	McGregor et al. (2010, p. 125) believe that…. It Is believed…. (McGregor et al. 2010, p. 125).	Yarbrough, D.B., Shulha, L.M., Hopson, R. K. & Caruthers, F.A. (2010). *The program evaluation standards: a guide for evaluators and evaluation users*. Sage.
Without authors	("Abitibi-Témiscamingue", 2021, para. 2) (*Teaching children to read*, 2002, p. 36)	Abitibi-Témiscamingue. (2021, November 15). *In Wikivoyage.* https://en.wikivoyage.org/w/index.php?title=Abitibi-T%C3%A9miscamingue&oldid=4328876 *Teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction*. (2002). National Institute of Child Health and Human Development.
Work whose author is an organization or institution	(Canada Transportation Act Review Panel, 2001) (Statistics Canada, 2009)	Canada Transportation Act Review Panel. (2001). *Vision and balance: Report of the Canada Transportation Act Review Panel*. Public Works and Government Services Canada. Statistics Canada. (2009). *School-age Population Living in Low-income Circumstances*.
Several sources simultaneously	(Viscogliosi et al., 2020, p. 671; Gerlach, A. J., 2012, p. 153)	Gerlach, A. J. (2012). A critical reflection on the concept of cultural safety. *Canadian Journal of Occupational Therapy*, *79*(3), 151-158. Viscogliosi, C., Asselin, H., Basile, S., Borwick, K., Couturier, Y., Drolet, M.-J., Gagnon, D., Obradovic, N., Torrie, J., Zhou, D., & Levasseur, M. (2020). Importance of indigenous elders' contributions to individual and community wellness: results from a scoping review on social participation and intergenerational solidarity. *Canadian Journal of Public Health, 111*(5), 667–681. https://doi.org/10.17269/s41997-019-00292-3
Secondary sources	(Bishop 2003, as cited in Goulet & Goulet, 2014, p. 212)	Goulet, L. M., & Goulet, K. (2014). *Teaching each other : nehinuw concepts and indigenous pedagogies*. UBC Press.
Personal communication	The Val-d'Or Native Friendship Centre is developing a culturally safe service offering (J. Laforêt, Anicinape Nation of Pikogan, Val-d'Or, personal communication, August 18, 2022).	No reference.
Two works : same author, same year	(Koriat, 2008a) (Koriat, 2008b) In this study, Koriat (2008a) examines… Also, Koriat (2008b) found that…	Koriat, A. (2008a). Easy comes, easy goes? The link between learning and remembering and its exploitation in metacognition. *Memory and Cognition, 36*, 416–428. Koriat, A. (2008b). Subjective confidence in one's answers: The consensuality principle. *Journal of Experimental Psychology: Learning, Memory and Cognition, 34*(4), 945–959.