Chair in Indigenous Health and Indigenous Perspectives

A PROJECT FOR, BY, AND WITH INDIGENOUS COMMUNITIES

Research activities focus on the positive aspects of Indigenous communities.

FOCUS 1
Indigenous lifestyle habits and prevalence of chronic illness.

FOCUS 2
Indigenous knowledge, traditions and resilience of Indigenous peoples.

FOCUS 3
Indigenous education, going beyond a curative perspective or looking at what promotes health of Indigenous communities.

FOCUS 4
Physical, psychological, social, environmental, and spiritual factors favourable to the growth of Indigenous communities.

The Chair in Indigenous Health and Indigenous Perspectives is the result of a consultation process undertaken with people from Indigenous communities in the Abitibi-Témiscamingue region and elsewhere in the province, as well as with researchers. These four focal points address the needs of Indigenous communities.

TIMETABLE
2022–2027

Investment: $500,000
FUGAT contribution: $500,000
IMPACT

• The Chair is established in keeping with UQAT’s mission.
• The Chair proposes a governance model built on the principle of collaborative research through development of new alliances with Indigenous peoples.
• The Chair becomes a research hub, attracting individuals who wish to develop graduate and postgraduate projects, as well as postdoctoral training.
• In this way, the Chair can expand and host a stream of Indigenous students who wish to advance in the research world.
• The Chair is in close proximity to students’ research, pedagogy, and knowledge transfer activities in nursing, social work, education, as well as to psychoeducation students and the realities faced by Indigenous peoples.
• As a result, the Chair is part of a mutually supportive community whose goal is the very core of UQAT’s mission.

THE OPPORTUNITY

The Chair in Indigenous Health and Indigenous Perspectives will benefit from RISUQ’s financial and logistical support to expand its channels of communication, dynamically supporting research projects and the dissemination of their results. This contribution makes the creation of new, cross-sector training and educational programs possible, while continuing to develop practical and accessible continuing education training tools.