Construction of the Interdisciplinary Teaching and Research Clinic in Health Care and Psychosocial Services

Investment: $22 million
FUQAT contribution: $2.25 million

ROUYN-NORANDA

THE PROJECT

UQAT is working to create an Interdisciplinary Teaching and Research Clinic in Health Care and Psychosocial Services dedicated to the development of innovative best practices for students and practising professionals in the nursing sciences, psychoeducation, social work, and art therapy. The activities of this clinic, whose anchor point will be the Rouyn-Noranda campus, will extend throughout all territories served by UQAT, and across all of Quebec.

UQAT trains 100% of Bachelor of Nursing students, 94% of psychoeducators, and 69% of social workers who practise in Abitibi-Témiscamingue. This is in addition to the knowledge development and training of highly qualified personnel that regional organizations and organizations elsewhere need, in order to contribute to community wellbeing.

The Interdisciplinary Teaching and Research Clinic in Health Care and Psychosocial Services project grew out of the commitment shown by the Health Sciences and Human and Social Development departments, as well as that of the institution’s leaders to create a new platform to enhance UQAT’s contribution to territorial development and community development in this sector of activity.

With an area of more than 15,000 ft², the clinic will be an environment rich in opportunities for disciplinary and interdisciplinat teaching and research. Besides being equipped with the latest in telecommunications and telehealth technologies to make teaching, research, and access to care easier, it will, in particular, consolidate:

- Clinical examination rooms for the provision of health care;
- Therapy rooms to support psychosocial intervention activities with children, adults, couples, and families;
- Rooms to hold group activities;
- Offices for researchers and students at the graduate and postgraduate levels working on research projects at the clinic;
- Administrative offices.

TIMETABLE

Start of construction: 2021
Fully operational: 2023
Construction of the Interdisciplinary Teaching and Research Clinic in Health Care and Psychosocial Services

THE OPPORTUNITY

UQAT is already a key partner in health and social services networks and community organizations in Abitibi-Témiscamingue and elsewhere in Quebec. In addition to creating an environment in which options for disciplinary development intended for students and practising professionals abound, this project will increase UQAT activities by implementing a number of partnerships with service clusters, associations, and institutions in this sector.

The clinic’s unique character will offer excellent networking potential for professionals in organizations and university institutions outside of the region, in particular by hosting professionals in residence and carrying out research projects.

IMPACT

- Students will have access to state-of-the-art infrastructure, for outstanding practical and interdisciplinary training throughout their academic career. The new infrastructure will also be made available to graduate and postgraduate students for clinical research projects.
- For future users, the clinic will reduce wait times for some services and provide access to new practices derived from research.
- Organizations within the health and social services network will benefit from the improved application of interprofessional and interdisciplinary cooperation, through training offered to their current and future employees.
- An inspiring educational and research environment that will also benefit practising professionals, who will have access to regionally based exceptional continuing education, and to current and improved practices, besides participating in innovative research projects.
- Lastly, all of the institutions in health care and social services education and research will reap the benefits from and the potential of the many inter-institutional research projects, and new surroundings in which to upgrade their knowledge.